

New PI

Enter the new principal investigator *(Required)*

New PI Qualifications *(Required)*

- ☐ PhD in field of research
- ☐ Publications in this area of research with this method
- ☐ Prior research project with approval using this methodology at BYU

Current approved personnel

No answer provided.

If any of the above need to be changed, used the form link below to change personnel.

This will open a new form. Principal Investigator changes must be made through this application.

Click here to start a personnel change form

Expiration date (if applicable)**Project Title** *(Required)*



Study Number

This will be assigned after submission of this form.

Principal Investigator *(Required)*

PI Eligibility Info: <https://irb.byu.edu/sop-100#106>

PI's Qualifications *(Required)*

Check all that apply:

- ☐ PhD in field of research
- ☐ Publications in this area of research with this method
- ☐ Prior research project with approval using this methodology at BYU

Describe any additional expertise regarding qualifications of the PI.

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Project Department *(Required)*

Please list the department of the PI (Principal Investigator) as the project department.

Department Administrator Output

If this is blank or appears out of date, please contact the IRB.

Enter all BYU co-investigators here, if applicable

Please note that this section is only for BYU co-investigators. In OneAegis, co-Investigators are faculty level or seasoned professionals.
Use one card for each individual. Make sure to fill out all the information on the card then click the save button in the upper right corner of the card.
Another card will appear once you save the first card.

Save

Co-Investigators*

Role*

Qualification

- ☐ PhD in field of research
- ☐ Publications in this area of research with this method
- ☐ Prior research project with approval using this methodology at BYU

Subject Interaction*

- ☐ Yes
- ☐ No

Training

BYU research personnel (e.g., research assistants, coordinators, administrative support personnel)

Do not include PI or Co-Investigators here

Be sure to click SAVE after adding each research personnel

This section is only for BYU student research assistants and project managers.

Subject Interaction: This is if the personnel will be interacting with research subjects and/or have access to private, identifiable data.

Who*	Role*	Subject Interaction*	Training
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Are there any external investigators? *(Required)*

- ☐ Yes
- ☐ No

Please note that external investigators will not have access to the application.

External Researchers Table *(Required)*

Please contact the HRPP Associate Director (BYU.HRPP@byu.edu) to determine the agreements necessary to add external investigators

After each row click 'save'

Will the external investigators make their own decisions about how and why personal data from this study is collected, used, or stored? Or will they only use the data under the direct instructions of the research team at Brigham Young University? *(Required)*

- ☐ They will make their own decisions about the data (e.g., decide what to collect, how to analyze it, or how to share it).
- ☐ They will only handle the data following instructions from our research team (they do not decide how the data is used).
- ☐ Not applicable – No external researchers will access or handle personal data.

Do you or any other key study personnel listed above have a conflict of interest related to this study? *(Required)*

[Click here to read BYU's policy on Conflict of Interest](#)

- ☐ Yes
- ☐ No

Have you submitted a conflict of interest management plan to your relevant administrative official? *(Required)*

- ☐ Yes
- ☐ No

What are your plans to manage conflict of interest? *(Required)*

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Lay Summary

Provide a summary of the valid research hypothesis and/or appropriate objectives/research questions to support this project. *(Required)*

Ensure that the language in this section is written in lay language. Please define and thoroughly explain any scientific language for an educated but uninformed audience.

Clear, logical, and sufficient support from the scientific literature (e.g., pilot data and citations from current literature) to justify the conduct of the study

(Required)

The definition of objectives and/or endpoints *(Required)*

Introduction and Determination Checklists

Determination of Review: *(Required)*

Federal regulations and BYU policies require IRB review of research involving human subjects. This section is intended to help you determine if your planned activity meets the definition of "research" under the federal regulations, and if that research involves "human subjects". The questions are formulated to detect if your research must be reviewed by the IRB. [You can also click here to review additional guidance on the IRB website.](#)

Activities that meet the regulatory definitions of 'research' and 'human subjects' constitute human subject research and require IRB approval and oversight.

- ☐ I know I need IRB review.
- ☐ I'm not sure if my activity is human subjects research, walk me through the checklists.

Determining if your activity is "research" *(Required)*

The following checklist is provided to assist you in determining if your activity is "research".

• **Definition of Research 45 CFR 46.102(7)(I)**

Research means a systematic investigation, including research development, testing, and evaluation, designed to develop or contribute to generalizable knowledge. Activities that meet this definition constitute research for

purposes of this policy, whether or not they are conducted or supported under a program that is considered research for other purposes. Research conducted for honors, master's theses, and doctoral dissertations do qualify as research - thus, any human subject involvement in theses or dissertations require confirmation of an exemption or IRB approval prior to being initiated. All students or fellows must obtain the participation of a faculty advisor as the Principal Investigator (PI) on the IRB application.

- **Non-Research Activities**

The following activities are deemed not to be research:

1. Scholarly and journalistic activities (e.g., oral history, journalism, biography, literary criticism, legal research, and historical scholarship), including the collection and use of information, that focus directly on the specific individuals about whom the information is collected.

2. Public health surveillance activities, including the collection and testing of information or biospecimens, conducted, supported, requested, ordered, required, or authorized by a public health authority. Such activities are limited to those necessary to allow a public health authority to identify, monitor, assess, or investigate potential public health signals, onsets of disease outbreaks, or conditions of public health importance (including trends, signals, risk factors, patterns in diseases, or increases in injuries from using consumer products). Such activities include those associated with providing timely situational awareness and priority setting during the course of an event or crisis that threatens public health (including natural or man-made disasters).

3. Collection and analysis of information, biospecimens, or records by or for a criminal justice agency for activities authorized by law or court order solely for criminal justice or criminal investigative purposes.

4. Authorized operational activities (as determined by each agency) in support of intelligence, homeland security, defense, or other national security missions.

5. Classroom projects that are:

- *Assignments to fulfill course/major requirements which involve interactions with individuals.*
- *Typically initiated and completed within a single term.*
- *Designed to teach research methods through student interaction with individuals or data about individuals, or designed to help students understand concepts taught in the course.*
- *Generally, not intended to create new knowledge or to lead to scholarly publication.*

Check all that apply:

- ☐ The proposed activities will constitute an investigation (a searching inquiry for ascertaining facts; detailed or careful examinations that generally include activities such as research development, testing and evaluation.)
- ☐ The proposed activities will involve a systematic approach (a 'systematic' approach involves a predetermined method or a plan for studying a specific topic, answering a specific question, testing a specific hypothesis or developing theory. A systematic approach incorporates collection of data, either quantitative or qualitative, or specimens, and analysis.)
- ☐ The proposed activities will contribute to knowledge.
- ☐ The information obtained will be generalizable/scholarly activities designed to draw general conclusions (i.e., knowledge gained from a study may be applied to populations beyond the specific study population), inform policy, or generalize findings.
- ☐ None of the above apply

Determining if your activity includes "human subjects" (Required)

The following checklist is provided to assist you in determining if your activity involves "human subjects".

Determination of "Human Subject" 45 CFR 46.102(e)(1)

Human subject means a living individual about whom an investigator (whether professional or student) conducting research:

- *Obtains information or biospecimens through intervention or interaction with the individual, and uses, studies, or analyzes the information or biospecimens; or*
- *Obtains, uses, studies, analyzes, or generates identifiable private information or identifiable biospecimens.*

Check all that apply:

- ☐ The activities will include obtaining information about living individuals
- ☐ The activities will involve direct or indirect intervention or interaction with the individuals (i.e., prospective collection of data/specimens).
- ☐ The activities will not involve obtaining individually identifiable and private information about living individuals.
- ☐ The activities will involve analysis of existing data/specimens (i.e., data/specimens have been collected and are available for analysis).
- ☐ The data/specimens will be coded such that a link exists that could allow the source of the data/specimens to be re-identified (i.e., key available to decipher the code).

- ☐ There will be a written agreement that prohibits the Principal Investigator and his/her research team from having access to the link.

After answering the questions above, make the appropriate selection. (Required)

- ☐ I'm sure my project is human subjects research.
- ☐ I don't think this is research; or, I don't think it involves human subjects - I need the BYU IRB office to concur with my assessment with a confirmation of "Not Human Subjects Research"

Does this study involve only the analysis of existing data, records, or specimens, with no interaction or intervention with human subjects? (Required)

- ☐ Yes You will answer "yes" to this question if, and only if, your study is using data that has already been collected for non-research purposes, collected from another IRB approved study at BYU or elsewhere, or accessing data from an established database. No other research activities are taking place.
- ☐ No

Exempt Categories

Exempt Category qualifications, all human subject research activities must:

- Fall into one or more exemption categories.
- Involve no more than minimal risk to research subjects.
- Not include prisoners or their data/specimens, unless part of a larger group (not the focus). Not be regulated by the FDA, except under Exempt Category 6.
- Not be submitted to the FDA for marketing approval or review.
- Not be intended for submission to the FDA for research or marketing purposes.

Notes:

- "Minimal risk" means that the person participating in your study would experience no more risk than he or she would throughout the course of a normal day or during routine physical exams or psychological tests.
- "Prisoner" refers to any individual involuntarily confined in a penal institution, including those detained pending legal proceedings or as alternatives to incarceration (45 CFR 46.303(c)).

You may reference the OHRP Decision Charts to help you determine whether your research may be exempt: <http://www.hhs.gov/ohrp/policy/checklists/decisioncharts.html>

There are eight (8) exemption categories. However, at this time, BYU IRB does not review research in categories 7 and 8. ALL research activities and/or procedures involving human subjects must align with one or more of the exemption categories listed below to be considered exempt. BYU HRPP/IRB is responsible for the final determination of whether research qualifies for exemption. Investigators, however, are encouraged to make an initial assessment of the appropriate exemption category.

Exempt Category Details

- Category 1: Research, conducted in established or commonly accepted educational settings, that
 - involves normal educational practices ? that are not likely to adversely impact students' opportunity to learn required educational content or
 - the assessment of educators who provide instruction.
- Category 2: Research that only includes interactions involving educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures*, interview procedures*, or observation of public behavior
 - i. the identity of the human subjects cannot readily be ascertained, OR
 - ii. disclosure of the human subjects' responses outside the research would not reasonably place the subjects at risk of criminal or civil liability or be damaging to the subjects' financial standing, employability, educational advancement, or reputation OR ?
 - iii. the identity of the human subjects can readily be ascertained AND an IRB conducts a limited IRB review*
 - (*These may NOT be used with research involving children)
- Category 3: Research involving benign behavioral interventions and data collection through verbal or written responses including audiovisual recordings if the adults agree prospectively, if one of the three applies:
 - A. the identity of the human subjects cannot readily be ascertained, OR
 - B. disclosure of the human subjects' responses outside the research would not reasonably place the subjects at risk OR
 - C. the identity of the human subjects can readily be ascertained AND an IRB conducts a limited IRB review
 - *** Exemption 3 CANNOT INCLUDE CHILDREN***
 - Research involving benign behavioral interventions and data collection through verbal or written responses including audiovisual recordings if the adults agree prospectively
 - Benign behavioral intervention
 - Brief in duration,
 - Harmless, painless, not physically invasive, no long adverse impact, AND

- *Researcher has no reason to think the subjects will find the interventions offensive or embarrassing This exemption cannot be used for the following: research with physiological data collection methods (e.g., EEGs, wearable devices, blood pressure monitors), or linking to additional personally-identifiable data. Allows for research that involves deception:*
 - *The subject authorizes to be deceived regarding the nature or purposes of the research through a prospective agreement to participate in such a study*
- *Category 4: Secondary research uses of identifiable private information or identifiable biospecimens if at least one of the following criteria is met:*
 - *The identifiable private information or identifiable biospecimens are publicly available, or*
 - *Information, is recorded by the investigator in such a manner that the identity of the human subjects cannot readily be ascertained directly or through identifiers linked to the subjects, the investigator does not contact the subjects, AND the investigator will not re-identify subjects, or*
 - *Secondary research uses information or specimens collected for a different purpose other than the current research*
 - *Identifiable indicates that the identity of the subject is or may readily be ascertained by the investigator or associated with the information or biospecimens*
 - *For which consent is not required The scope is expanded to include the following: prospective data review; maintenance of identifiers, if all study data is protected health information (PHI); and research that is conducted by, or on behalf of, a Federal department/agency or using government-generated or government-collected information obtained for non-research activities.*
- *Category 5: Research involving public benefit or service programs In order for this exemption to be applied, the project must be published on a federal website.*
- *Category 6: Taste and food quality evaluation and consumer acceptance studies:*
 - *i. If wholesome foods without additives are consumed, or*
 - *ii. If a food is consumed that contains a food ingredient at or below the level and for a use found to be safe, or agricultural chemical or environmental contaminant at or below the level found to be safe, by the FDA or approved by the EPA or the Food Safety and Inspection Service of the USDA.*

Exempt Categories *(Required)*

If your study does not qualify for an exempt category, the application will be returned to you to complete the full form.

General Information

Indicate if department scientific review is required: *(Required)*

- ☐ Departmental scientific review
- ☐ Does not require scientific review

Your study will require scientific review if it does not meet an exempt category. If you need scientific review, contact your department chair to identify the person who is supposed to review your study for scientific merit.

Please indicate which exemption your protocol meets *(Required)*

- ☐ Already peer reviewed by a federal-funding agency (e.g. NIH, NSF, DOD) or a national foundation
- ☐ Theses/dissertations (including Honors theses) approved by their academic committees PRIOR to IRB submission

Enter all of the individuals who will preform the scientific merit review of the study *(Required)*
No answer provided.

Does your study include the use of BYU's MRI Research Facility? *(Required)*

- ☐ Yes
- ☐ No

Please attach a document of the completed MRI review. *(Required)*

Will your study involve the collection, transfer, or access of personal data from individuals located in countries with data protection or privacy regulations (e.g., GDPR in the European Union, PIPEDA in Canada, LGPD in Brazil) or will your study gather in countries that are covered by personal data regulations? *(Required)*

- ☐ Yes
☐ No

Please attach a document of the completed University Privacy review. *(Required)*

Is this study being conducted to fulfill requirements for an Honors project, Master's thesis, doctoral dissertation, or other academic prospectus that requires committee approval? *(Required)*

- ☐ Yes **If this is marked, "yes" ensure that there is an uploaded screenshot of the GradProgress report to the application**
☐ No

Please upload documentation of committee approval or provide the expected date of approval. *(Required)*

Will your study involve the use of X-rays, ionizing radiation, or any radiologic procedures (e.g., fluoroscopy, CT scans, DXA) for research purposes? *(Required)*

- ☐ Yes
☐ No

Risk Management and/or the Radiation Safety Officer may require additional review and approval. Please upload documentation of approval or indicate the status of your request. *(Required)*

What type of organization initiated this study? *(Required)*

- ☐ Industry-sponsored trial
☐ Investigator-initiated
☐ Other

You marked "Other"; please describe. *(Required)*

Funding

Does this project require financial resources? *(Required)*

- ☐ Yes
☐ No

How will this research be funded? Check all that apply *(Required)*

- ☐ External source(s) ex: grants, clinical trial agreements, private foundation funding, contracts, or any other funding source coming from outside BYU
☐ Internal BYU fund(s)
☐ Other source(s)

External Award Info Table *(Required)*

Make sure to click Save on each card

Save

Specify the types of internal funding (university salary is not considered funding). Check all that apply *(Required)*

- ☐ Departmental funding
☐ Funded by BYU or BYU program
☐ Funded by gift
☐ Other internal funding

You marked "Other internal funding"; please describe *(Required)*

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You marked "Other source(s)". Please describe: *(Required)*

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Data Collection

Please identify the methods of data collection (check all that apply) *(Required)*

Click here for examples on the IRB website

- ☐ Questionnaire or survey (online and hard-copy)
- ☐ Interview (online or in-person)
- ☐ Observation (no interaction)
- ☐ Educational tests (e.g., cognitive, aptitude, or achievement)
- ☐ Video recording/audio recording/teleconferencing
- ☐ Photographs of human subjects
- ☐ Biospecimens collection (blood, hair, skin, urine, feces, etc.)
- ☐ Local computer collected task data (not using internet)
- ☐ Focus groups (online and in-person)
- ☐ Physical activities/Exercise interventions
- ☐ Physiological measurements (EEG, wearable devices, eye-tracking, body composition, etc.)
- ☐ Internet usability or human factor study
- ☐ Data of public record
- ☐ Ethnographic methods
- ☐ Existing/Archival data (nonpublic)
- ☐ Other methods for data collection not described in the options above.

Everything that is selected in this section should be thoroughly described in the consent forms and in Research Procedures Section below.

If you are conducting an interview that will be recorded in any way, remember to select "video recording/audio recording/ teleconferencing."

You marked "Questionnaire or survey". Will you distribute the instruments online or hard-copy? *(Required)*

- ☐ Hard-copy
- ☐ Online

You marked "Questionnaire or survey". Please describe. For online instruments, specify the platform you will use (i.e., Qualtrics, SurveyMonkey). *(Required)*

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You marked "Interview". Will the interviews happen online or in-person? For online interviews, specify the platform you will use (i.e., Zoom, Skype). (Required)

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ABC

You marked "Observation". What will you observe and how will you record the data? (Required)

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ABC

You marked "Educational tests". Please describe: (Required)

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ABC

You marked "Video recording/audio recording/teleconferencing". What kind of devices will you use to record the data and who will be transcribing the recordings? (Required)

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ABC

You marked "Photographs". Please describe the images you will gather for this study, for example, headshots, a specific part of the body, etc. (Required)

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ABC

You marked "Biospecimens collection". Please describe: (Required)

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ABC

You marked "Local computer collected task data". Please describe: *(Required)*

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A ▼

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You marked "Focus groups". Please describe how groups will be organized and the amount of people per group. *(Required)*

B I U    

A ▼

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For focus groups, you will need to use special language in the consent forms. [Click here for more information.](#)

You marked "Physical activities/Exercise Interventions". Please describe: *(Required)*

B I U    

A ▼

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You marked "Physiological measurements". Please describe what you will use to collect the data and the measurements you will collect. *(Required)*

B I U    

A ▼

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You marked "Internet usability or human factor study". Please describe: *(Required)*

B I U    

A ▼

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You marked "Data of public record". Please describe the data you plan to access, including the data format, and an explanation of how it is publicly available, etc. (Required)

B I U     A ▼ </>

You marked "Ethnographic methods". Please describe: (Required)

B I U     A ▼ </>

You marked "Existing/Archival Data (nonpublic)". Please describe the data you plan to access, including the data format, permissions to access, etc. (Required)

B I U     A ▼ </>

You marked "Other methods". Please describe: (Required)

B I U     A ▼ </>

Complete a card for each instrument being used.

Click 'save' in the upper right after filling in the information. You will need to add a card for each instrument. A new card will automatically be added after you click 'save'.

Save

Throughout the application you will see this card feature. You will need to fill in all of the information and click on SAVE in the upper right hand corner, then another card will appear. Use one card to explain one instrument/survey, then use another card to record information on subsequent cards.

Research Procedures

Procedure Instructions

Click here for more guidance from the IRB website on how to complete this section of the application.
Detail in a step by step description of each procedure written in chronological order in the questions below.

If necessary, you can attach a diagram, image, video, etc.

What are you asking subjects to do? *(Required)*

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Use Lay Language: Avoid jargon and technical terms. If you must use an acronym or specialized term, spell it out the first time and define it.

Be Specific and Complete: Clearly describe everything you will ask research subjects to do.

Include details setting, frequency, and type of activity. Don't assume the reviewer or participant will "know what you mean"—spell it out.

Differentiate Research vs. Non-Research Activities

For example, in an educational study, students may already take tests or complete assignments as part of class.

Be clear about which activities are part of normal coursework and which are being added because of the study.

Keep Details Consistent: The procedures you describe in your IRB application must match what you explain in your consent form.

If you provide more or fewer details in one place, it can create confusion or raise compliance concerns.

Think Chronologically: Describe what participants will do step by step, in the order activities happen.

When will participants do the procedures? *(Required)*

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Be specific about timing.

Indicate when each activity will occur in relation to the study (e.g., "at the beginning of the semester," "during one 60-minute lab session "immediately after class," "within one week of consent"). Avoid vague phrases like "sometime during the study."

Lay out the steps clearly in the order participants will complete them. For example:

Sign consent form (Week 1, before class)

Complete survey (15 minutes, online, Week 1)

Participate in interview (30 minutes, Week 2–3)

Address flexibility if applicable.

If procedures vary, state the window or range:

"Interviews will be scheduled within two weeks of completing the survey, at a time convenient for the participant."

How long will it take participants to preform the activities described above? *(Required)*

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Estimate duration for each activity: Break it down by procedure: e.g., "Survey: 15 minutes; Interview: 30 minutes." Avoid just saying "about an hour" unless all activities really occur at once.

Include the total time commitment: IRB reviewers (and participants) need to know the overall burden: e.g., "Total time for all research activities will not exceed 45 minutes."

Match your consent form: Whatever you write here must also appear consistently in the consent language.

Clarify number of sessions if more than one: Example: "Each focus group will last 60 minutes. Participants will attend one session only."

Differentiate research vs. normal activities: If this is a classroom study, specify: "Research activities will take approximately 30 minutes beyond normal classwork."

Does the study have multiple phases or arms? *(Required)*

- ☐ Yes
- ☐ No

Clearly describe each phase or arm of the study *(Required)*

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Describe your proposed statistical or qualitative analysis plan. [This information will be reviewed by the Scientific Review Committee.] *(Required)*

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Keep it clear and simple: Use plain language so a non-specialist can understand. For example, instead of "ANCOVA," say "a statistical test to compare group differences while controlling for other factors."

This question is specifically asking about where research subjects will complete research activities and submit their data. If the study is online (such as an online survey or online interview) and will be completed outside of the US, you should mark "International sites" because international regulations still apply to online studies.

- Click 'save' at the end of the row to add another location.*

ABC ✓

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International Research

International Research

[Click here](#) to view the compilation of human research standards for international locations provided by the Office for Human Research Protections. Please review the information for the location(s) where you will collect data before answering the following questions for international research.

Describe the international sites or locations where your research team will collect the data. (Required)

Provide as much detail as currently available: country and province/city and description, etc. For example, "residence of the subjects in and around Copenhagen, Denmark; Stockholm, Sweden; Oslo, Norway; and Helsinki, Finland"; "refugee camps near the village of Moria, as well as the nearby city of Mytilene in Greece"; "public elementary schools throughout Samoa and American Samoa".

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What experience does the research team have with conducting research in that country? (Required)

B I U      A ▼ </>



Describe the local laws/regulations governing research. (Required)

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International data protection laws are growing globally. You will need to research the laws of the countries where you will be collecting data. Typically, laws pertain to people who are physically in the country even if you are conducting the study over teleconferencing. The IRB will expect you to have prepared for research outside the US.

Is there a formal review body, such as IRB, ethics committee, or government entity that is reviewing the study in the host country? (Required)

- ☐ Yes
☐ No

Provide a letter of support from a local expert or authority.

Provide the name and contact information/website of the IRB, ethics committee, or government entity. (Required)

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ABC 

Provide information about the status of the local review. (Required)

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ABC 

Please provide the name and contact information of a person not affiliated with the research who has expertise on the local context of the country or community where the research will be conducted. (Required)

If you do not have a local context expert, provide an explanation.

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ABC 

Describe the site-specific regulations or customs affecting the research at those locations. (Required)

For example, "Cultural norms dictate that males cannot be alone with females in the same room", or "In this country, the school principal has legal authority to sign parental permission forms", or "Historical events make this society suspicious of signing documents".

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ABC 

Drug/Device/Therapeutic Intervention

Will any FDA regulated drugs, biologics, or food supplements be involved or studied in this research? (Required)

[Click here for more information from the FDA.](#) Note: Drugs include the use of supplements, medical food products, and cosmetics where the intended use is to treat or prevent disease or otherwise affect the structure or functions of the human body.

☐ Yes

☐ No

BYU IRB does not currently review FDA regulated studies. Studies subject to FDA regulations will be reviewed by the University of Utah IRB. The following questions will help BYU IRB to determine appropriate oversight.

List all drugs or biologics that will be used in this study. (Required)

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ABC ✓

Describe how the drugs, biologics, or supplements will be involved. (Required)

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ABC ✓

Is this a therapeutic study or invention? (Required)

[Click here for more information from NIH.](#) Note: a therapeutic trial is one where subjects are enrolled and provided a proven treatment for a specific condition and likely to benefit subjects in some way.

☐ Yes

☐ No

Describe the standard of care in the setting where the research will be conducted. (Required)

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ABC ✓

Describe any other alternative treatments or interventions. (Required)

B I U      A ▼ </>

ABC ✓

Describe any withholding of, delay in, or washout period for standard of care or alternative treatment that research subjects may be currently using.

(Required)

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ABC ✓

Will any devices be involved or studied in this research? (Required)

Note: Investigational devices may include in vitro diagnostic devices, lab developed tests, companion devices, and mobile medical apps.

Device: an instrument, apparatus, implement, machine, contrivance, implant, in vitro reagent, or other similar or related article, including any component, part, or accessory, which is (1) recognized in the official National Formulary, or the United States Pharmacopeia, or any supplement to them, (2) intended for use in the diagnosis of disease or other conditions, or in the cure, mitigation, treatment, or prevention of disease, in man or other animals, and which does not achieve its primary intended purposes through chemical action within or on the body of man or other animals and which is not dependent upon being metabolized for the achievement of its primary intended purposes.

In vitro diagnostic (IVD) products: those reagents, instruments, and systems intended for use in the diagnosis of disease or other conditions, including a determination of the state of health, in order to cure, mitigate, treat, or prevent disease or its sequelae. Such products are intended for use in the collection, preparation, and examination of specimens taken from the human body.

☐ Yes

☐ No

Does this study involve a Humanitarian Use Device (HUD)? (Required)

[Click here for more information from the FDA.](#)

☐ Yes

☐ No

Describe how the device will be involved and provide the approval status of the device. (Required)

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Subject Enrollment

Subject Enrollment

This section is intended to provide information about the population or records that will be used in this research.

Number of Subjects

How many subjects do you plan to enroll? (Required)

The numeric response is the amount of people you will need to enroll. The IRB expects you to include just enough people to reach statistical significance and not more than you need.

Provide an explanation and justification for the number of subjects. (Required)

[This information will be reviewed by the Scientific Review Committee.]

Work with your faculty advisor: Determining sample size is both a scientific and ethical issue. Your advisor can help you choose a number that is realistic, appropriate for your discipline, and sufficient to answer your research question.

Explain why you need that number: Don't just state the number of participants—justify it. The IRB wants to know you are not recruiting too few (which could waste participants' time) or too many (which could expose more people to risk than necessary).

For quantitative studies:

Use a power analysis (if applicable) to show the minimum number needed to detect meaningful effect

Reference prior studies with similar designs and sample sizes.

Consider feasibility—what is realistically possible given your resources.

For qualitative studies:

Reference standards in your field (e.g., "Qualitative interviews often reach saturation with 10–20 participants")

Explain that you will stop recruiting once data saturation is achieved (if appropriate).

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For classroom/educational research:

Explain that your number reflects the size of the course or program (e.g., "The expected enrollment is 25 students, and all will be invited to participate").

Be specific: State both your target number and the maximum number you might enroll, especially if your recruitment pool is larger than needed.

Align with other sections.

Make sure the number you provide here matches what you describe in recruitment, consent, and procedures.

Please list each recruitment method that you will use to recruit subjects. (Required)

- ☐ Records Review
- ☐ Personal contact; word of mouth
- ☐ Classroom announcement (including Canvas and verbal announcements)
- ☐ Phone call
- ☐ Selected using confidential medical or school records to screen
- ☐ Postal or University mail
- ☐ Email
- ☐ Social media (e.g., Twitter, Facebook)
- ☐ Newspaper/magazine advertisement
- ☐ Flyers/notes
- ☐ Handouts to be distributed
- ☐ Professional research panel
- ☐ SONA recruitment
- ☐ Other

Make sure to upload your recruitment documents to the application and that they align with what is selected in this section (e.g. make sure if you list Flyer that you attach a flyer)

What permissions, if any, do you need to recruit using these methods? For example, will you need a group administrator to approve recruiting methods for a social media support group? Will you need to seek approval before you distribute flyers? If none, mark N/A. (Required)

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Attach your recruitment materials

[Click here for guidance about recruiting materials.](#)

Name the document using the following format: "Type of recruitment"_"group"_"version date", i.e., Email_Control group_10.20.2021, Flyer_10.20.2021

- For visual recruiting materials (i.e., flyers, social media, etc.) attach the final wording and graphics to be used
- For verbal recruiting materials (i.e., personal contact, phone call, etc.) attach the script outlining what you will say
- For emails, please include the subject line

Inclusion/Exclusion Criteria

The IRB needs to understand how working with the target population(s) will further your research objects and what steps need to be taken in order to minimize risks to the subject.

Include any applicable information that would make someone eligible for this study. Identify the population you intend to study. Your study should include those who are able to participate and those who represent the population where your study is relevant. (Required)

- Include any geographic criteria (e.g., BYU undergraduate students, a national sample of adults with engineering degrees, minors aged 8-12 in the Provo School District, university faculty in Utah and the UK)

- Include information about age/age range, health status, sex, ethnicity, education status, etc.

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Make sure that age is included in this section. If no children are involved in the study, you need to mention that participants need to be at least 18 years old.

Make sure that the inclusionary criteria here is the same that is listed on the consent form and throughout the rest of the application.

Justify your criteria.

Explain why each inclusion/exclusion factor matters. Reviewers want to know you are being fair and not unnecessarily excluding groups.

Are there research subjects you will specifically exclude from the study beyond the inclusion criteria listed above? (Required)

- ☐ Yes
☐ No

Provide an explanation as to why these subjects will be excluded. (Required)

Where applicable, provide a scientific rationale for the exclusion criteria.

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List groups or characteristics that would make someone ineligible. These should be tied to either:

Study relevance (e.g., excluding non-English speakers if the survey is only in English), or

Risk reduction (e.g., excluding pregnant participants if a procedure could pose risk).

Ensure that a valid (include references if necessary) justification is provided for each exclusionary criterion.

Will you screen potential research subjects to determine if they qualify for the study? (Required)

- ☐ Yes
☐ No

Describe how you will screen individuals for eligibility: (Required)

1. When will screening occur?
2. What procedures will you use?

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Prescreen for:

- Age requirements: If you only want adults (18+), but your recruitment pool may include minors.
- Specific demographics or characteristics: If your study is only open to certain groups (e.g., nursing majors, first-year students, people with a certain amount of experience).
- Health or safety considerations: If some conditions could increase risk (e.g., excluding people who are pregnant, have vision impairment, or certain health conditions).
- Language or ability requirements: If the study requires participants to read, write, or speak a certain language fluently.
- Prior experience or status: If participation requires having taken a course, completed training, or used a specific technology before.

Please attach any screening scripts or surveys (Required)

Will this research require special permission to access subjects (e.g., school districts, clinics, employers, state hospital)? (Required)

- ☐ Yes
☐ No

Please explain the approval process to access the study population, e.g., IRB approval is required before school district approval; MRI director's approval required before IRB submission. (Required)

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Please attach permission documentation *(Required)*

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Specify the information you will review. *(Required)*

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The IRB will review your response here to identify any sensitive, private information, data that may require additional oversight such as HIPPA and FERPA regulations. List all of the specific line items/variables you will access.

How large is the dataset? *(Required)*

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Was the original data gathered under another IRB approval? *(Required)*

- ☐ Yes
- ☐ No

Explain the IRB oversight of the original data. *(Required)*

Can the data be linked (directly or indirectly) to individuals? *(Required)*

- ☐ Yes
- ☐ No

Explain how the data can be linked and what data can be linked. *(Required)*

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Is the data coded? *(Required)*

- ☐ Yes

☐ No

Will there be a data use/data transfer agreement? (Required)

- ☐ Yes
☐ No

If a data use agreement isn't necessary, explain why. (Required)

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If there is a data use agreement, upload it here. (Required)

Vulnerable Populations

Vulnerable Populations

Researchers who are targeting vulnerable populations must provide additional information about their research methods, for example, recruiting minors in the Provo School District. However, sometimes research subjects within a vulnerable population are incidental to the study, for example, recruiting a national sample of adults which may include pregnant individuals, students in your classes, etc.

Please identify any vulnerable populations that you are targeting to include in this research. (Required)

- ☐ Children (individuals under the age of 18)
☐ Pregnant women and/or fetuses
☐ Students enrolled in your class(es)
☐ Prisoners
☐ Cognitively impaired individuals
☐ Other vulnerable populations (e.g., socially disadvantaged, economically disadvantaged, educationally disadvantaged, undocumented persons)
☐ No vulnerable populations will be involved in this research

If you include minors, are targeting pregnant females about their condition or will study their fetuses, incarcerated people, be sure that they are in the inclusion criteria listed previously and mark the appropriate boxes here.

Note: If your plans change during the research you must submit a modification to add vulnerable populations later, or enroll someone from a population you did not originally plan to enroll (e.g., adding prisoners).

Not every human being is capable of self-determination. The capacity for self-determination matures during an individual's life, and some individuals lose this capacity wholly or in part because of illness, mental disability, or circumstances that severely restrict liberty. Some persons are in need of extensive protection, even to the point of excluding them from activities that may harm them. Other persons require little protection beyond making sure they undertake activities freely and with awareness of possible adverse consequence. Indeed, some types of research may, in and of themselves, create a vulnerable group – that is, the subjects lose their autonomy or are exposed to unknown risks. The extent of protection afforded should depend upon the risk of harm and the likelihood of benefit. The judgment that any individual lacks autonomy should be periodically reevaluated and will vary in different situations.

Children

Research involving children requires that the IRB carefully consider consent, beneficence, and justice. The determination of risk (possible harms) and possible benefit to the child is at the core of the concept of beneficence when considering research involving children. Therefore, the IRB must consider the degree of risk and discomfort involved in the research in relation to the direct benefits it offers to the child before it can determine whether or not the IRB has the authority to approve the study.

Describe how children will be involved in the research. If there is more than one research subject group in the research (e.g., two interview groups, a control arm), describe each research subject group involving children. (Required)

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Please choose the category relevant to your research for each research subject group that involves children (e.g., a research subject receiving intervention vs. research subject receiving none).

(Required)

- ☐ 45 CFR 46.404: Research not involving greater than minimal risk. Minimal risk means that the risks of harm anticipated in the proposed research are not greater, considering probability and magnitude, than those ordinarily encountered in daily life or during the performance of routine physical or psychological examinations or tests.
- ☐ 45 CFR 46.405: Research involving greater than minimal risk but of possible direct benefit to the child, in which the risk is at least as favorable to the subject as that presented by available alternative approaches.
- ☐ 45 CFR 46.406: Research involving greater than minimal risk and no prospect of direct benefit to the individual child, but likely to yield generalizable knowledge about the disorder or condition, in which the risk is minor relative to the potential improvement in knowledge to be applied to general understanding.
- ☐ 45 CFR 46.407: Research not meeting the specifications above, but which presents an opportunity to understand, prevent or alleviate a serious problem affecting the health and welfare of children. This category is considered so serious that it must be submitted to a ruling by the Secretary of DHHS following consultation with an appropriate panel of experts.

Please provide justification for each category that you marked above. (Required)

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What are the ages of children research subjects? Check all that apply (Required)

- ☐ Ages 0-6: The IRB generally does not require written assent from younger children in this age group. The IRB still expects researchers to explain what is happening to the child to the degree possible.
- ☐ Ages 7-17: The IRB generally requires the use of a written assent form.
- ☐ Wards of the state

Will assent be obtained from all research subjects? (Required)

Note: The following parent permissions requirements for the categories identified above are set out per federal regulations and BYU standard operating procedures (Vulnerable Populations – Children):

- Category 1: The IRB can find permission from one parent is sufficient.
- Category 2: The IRB may find that the permission of one parent is sufficient for research, but must determine whether permission from one or both parents is required.
- Categories 3 or 4: Permission must be obtained from both parents, unless one parent is deceased, unknown, incompetent, or not reasonably available, or when only one parent has legal responsibility for the care and custody of the child.

☐ Yes

☐ No

Describe the population who will not provide assent and explain why assent will not be obtained.

(Required)

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Typically, children under 7 years old do not assent because they are too young. The parental permission would be sufficient. However, the child, should be asked if they want to participate in a language, or other methods that they understand, such as a cartoon, video, presentation.

Is it possible that child research subjects will turn 18 during the course of the research? *(Required)*

- ☐ Yes
☐ No

Will you re-approach the research subject when they turn 18 to obtain informed consent and/or HIPAA authorization? *(Required)*

- ☐ Yes
☐ No

Please explain why research subjects will not be re-approached to obtain informed consent when they turn 18. *(Required)*

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Will Wards of the State or foster children be enrolled in this study? *(Required)*

- ☐ Yes
☐ No

All investigators conducting studies involving wards of the state must comply with these requirements related to the consent process and documenting parental permission and assent:

1. Documentation should be obtained from all persons who provide “parental permission” for the ward. This means the guardian is required to provide a signature on the parental permission document.

2. The investigator should maintain documentation in their research files of guardian’s official designation by the state as the person who may make medical and legal decisions for the ward.

3. The investigator must provide the IRB with a specific description of how the consent process will be handled for wards of the state. The description should include a contingency for re-consenting research subjects/their parents in cases where guardianship is returned to the former ward’s biological parent(s) while they are participating in the study, as applicable.

Does your research meet all of these conditions?

(Required)

- ☐ Yes
☐ No

1. Describe how the consent process will be handled for Wards of the State.

2. How will the investigator ensure the guardian who signs the parental permission document is legally appointed to make decisions for the ward? *(Required)*

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Pregnant Women or Fetuses *(Required)*

To approve research that involves pregnant women or fetuses, the IRB must determine that the research meets the following conditions:

1. Where scientifically appropriate, the conduct of preclinical studies, including studies on pregnant animals, and the conduct of clinical studies, including studies on non-pregnant women, provide data for assessing potential risks to pregnant women and fetuses;
2. The risk to the fetus is posed solely by interventions or procedures that hold out the prospect of direct benefit for the woman or the fetus; or, if there is no such prospect of benefit, the risk to the fetus is no greater than minimal and the Purpose of the research is the acquisition of important biomedical knowledge that cannot be obtained by any other means;
3. Any risk that is posed represents the smallest risk possible in achieving the objectives of the research;
4. If the research holds out the prospect of direct benefit to the pregnant woman, the prospect of direct benefit both to the pregnant woman and the fetus, or no prospect of benefit to the woman or the fetus, when the risk to the fetus is no greater than minimal risk and the purpose of the research is the acquisition of important biomedical knowledge that cannot be obtained by any other means, the pregnant woman's consent is obtained in accordance with all informed consent provisions.
5. If the research holds out the prospect of direct benefit solely to the fetus, the consent of the pregnant woman and the father is required. However, the father's consent need not be obtained if he is unable to consent because of unavailability, incompetence, or temporary incapacity, or the pregnancy is the result of rape or incest;
6. Each individual who provides consent is fully informed of the reasonably foreseeable impact of the research on the fetus or neonate;
7. For children who are pregnant, assent and permission are obtained in accordance with the provisions of the Special Protections for Children (45 CFR 46, Subpart D).
8. No inducements, monetary or otherwise, are offered to terminate a pregnancy;
9. Individuals engaged in the research play no role in deciding the timing, method, or procedures used to terminate a pregnancy; and
10. Individuals engaged in the research play no role in determining the viability of a neonate.

Does your research meet all of these conditions?

- ☐ Yes
☐ No

Please describe any exceptions to the above conditions that will occur. (Required)

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Students (Required)

The Family Educational Rights and Privacy Act (FERPA) is a Federal law administered by the U.S. Department of Education; 34 CFR Part 99. FERPA applies to all educational agencies and institutions that receive federal funding like BYU.

FERPA aims to protect the privacy of student education records. Education records include any record containing personally identifiable information (PII) directly related to the student. PII is not limited to name, but may include indirect identifiers as well.

Students attending a postsecondary school, such as BYU, have the following rights under FERPA:

- To inspect and review their education records
- To seek to have their records amended
- To have some control over the disclosure of information contained in the records
- To file a complaint with the U.S. Department of Education if BYU fails to comply with FERPA

BYU may not disclose information contained in education records without the student's written consent except under certain limited conditions. Because BYU maintains a great deal of protected student information and data, video training is provided to help you understand and comply with FERPA: <https://registrar.byu.edu/records-privacy-ferpa>

Does your research meet all FERPA requirements?

- ☐ Yes
☐ No

Please describe any exceptions to the above requirements that will occur. (Required)

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Prisoners (Required)

"Prisoner" is defined as any person involuntarily confined or detained in a penal institution. The term also includes persons detained in other facilities (e.g., group homes, work release centers) by statute or commitment procedures which provide alternatives to criminal prosecution or incarceration in a penal institution, as well as persons detained pending arraignment, trial, or sentencing.

If a subject in an ongoing research study subsequently becomes a prisoner, the researcher must report this to the IRB immediately so that the IRB can review the protocol again with a prisoner representative present, to adequately assess the special conditions that the prisoner will face with respect to continued participation in the study while incarcerated.

The IRB will only approve research involving prisoners if the following findings are made:

1. The research under review represents one of the categories of research permissible under 45 CFR 46.306(a)(2):
 - 45 CFR 46.306(a)(2)(i): Study of the possible causes, effects, and processes of incarceration, and of criminal behavior, provided that the study presents no more than minimal risk and no more than inconvenience to the subjects.
 - 45 CFR 46.306(a)(2)(ii): Study of prisons as institutional structures or of prisoners as incarcerated persons, provided that the study presents no more than minimal risk and no more than inconvenience to the subjects.
 - 45 CFR 46.306(a)(2)(iii): Research on conditions particularly affecting prisoners as a class (for example, vaccine trials and other research on hepatitis which is much more prevalent in prisons than elsewhere; and research on social and psychological problems such as alcoholism, drug addiction, and sexual assaults) provided that the study may proceed only after the Secretary (through OHRP) has consulted with appropriate experts including experts in penology, medicine, and ethics, and published notice, in the Federal Register, of his intent to approve such research.
 - 45 CFR 46.306(a)(2)(iv): Research on practices, both innovative and accepted, which have the intent and reasonable probability of improving the health or well-being of the subject. In cases in which those studies require the assignment of prisoners in a manner consistent with protocols approved by the IRB to control groups which may not benefit from the research, the study may proceed only after the Secretary (through OHRP) has consulted with appropriate experts including experts in penology, medicine, and ethics, and published notice, in the Federal Register, of his intent to approve such research.
2. Any possible advantages accruing to the prisoner through his or her participation in the research, when compared to the general living conditions, medical care, quality of food, amenities and opportunity for earnings in the prison, are not of such a magnitude that his or her ability to weigh the risks of the research against the value of such advantages in the limited choice environment of the prison is impaired;
3. The risks involved in the research are commensurate with risks that would be accepted by nonprisoner volunteers;
4. Procedures for the selection of subjects within the prison are fair to all prisoners and immune from arbitrary intervention by prison authorities or prisoners. Unless the principal investigator provides to the IRB justification in writing for following some other procedures, control subjects must be selected randomly from the group of available prisoners who meet the characteristics needed for that particular research project;
5. The information is presented in language which is understandable to the subject population;
6. Adequate assurance exists that parole boards will not take into account a prisoner's participation in the research in making decisions regarding parole, and each prisoner is clearly informed in advance that participation in the research will have no effect on his or her parole; and
7. Where the IRB finds there may be a need for follow-up examination or care of research subjects after the end of their participation, adequate provision has been made for such examination or care, taking into account the varying lengths of individual prisoners' sentences, and for informing research subjects of this fact.

Does your research meet all of these conditions?

- ☐ Yes Please note that all studies which include incarcerated people are reviewed at the monthly full board meeting and will require the IRB to have a prisoner advocate present. These studies take more time to prepare and review; please plan accordingly.
- ☐ No

Note: The IRB must submit a Certification Letter to OHRP following review of DHHS-supported research involving prisoners. The purpose of this letter is to certify to the Secretary that the IRB

approved the research under 45 CFR 46.305.

Please describe any exceptions to the above conditions that will occur. (Required)

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Cognitively Impaired Individuals

Studies involving subjects who are decisionally-impaired may take place over extended periods. The IRB will need to consider whether periodic re-consenting of individuals should be required to ensure that a subject's continued involvement is voluntary. The IRB may require that Investigators re-consent subjects after taking into account the study's anticipated length and the condition of the individuals to be included (e.g., subjects with progressive neurological disorders). Additionally, the IRB will want to consider whether, and when, it should require a reassessment of decision-making capacity.

Please provide rationale for including adults with diminished capacity and the precautions taken to ensure the research subjects' safety.

(Required)

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Please describe the consenting process for these individuals including how you will determine whom can serve as the legally authorized representative who will give consent for the diminished capacity individual to be enrolled. (Required)

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Other Vulnerable Populations (Required)

Please describe any other vulnerable populations that will be enrolled in the research, e.g., socially disadvantaged, educationally, economically disadvantaged, cognitively impaired, migrants.

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Definition of vulnerability changes with the political landscape, technology, lifestyle choices and location of research, environment of the study, and cultural histories.

Compensation

Compensation (Required)

Research subjects may be offered compensation to offset the time and inconvenience involved in participating in research. Within bounds, it may also serve as an incentive for participation. It is not, however, to be considered a benefit of participation in the research. How subjects may be compensated may take different forms, both monetary and non-monetary.

There are no specific regulations on compensation other than it may not constitute undue influence or coercion. Investigators and IRB are both responsible to ensure that any compensation provided to subjects is fully disclosed and does not constitute either undue influence or coercion.

Will compensation or extra credit be provided to the subjects for participation in your research project?

- ☐ Yes
☐ No

Indicate the type of compensation and the maximum value a subject may receive during the course of participation. (Required)

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**Describe procedures to distribute compensation. Include distribution schedule, when it will be done, and how it will be done.** (Required)

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**Will compensation be prorated?** (Required)

- ☐ Yes
☐ No

Describe how compensation will be prorated and, if available, the schedule of payment. (Required)

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Please explain whether you will allow partial compensation if a subject withdraws from the study before completing the research activities.

**Who will receive the compensation (e.g., research subject, parent, school, legally authorized guardian, non-profit organization)?** (Required)

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For this question, sometimes children are compensated, you may list either the child or the parent/guardian as receiving the compensation



Benefits of Participation

Benefits of Participation

In evaluating the benefits, the IRB will consider only those benefits that may result directly from the research (as distinguished from benefits of therapy that subjects would receive even if not participating in the research).

The IRB should not consider possible long-range effects of applying knowledge gained in the research (for example, the possible effects of the research on public policy) as among those research benefits. In this section, please describe the possible benefits of participation.

- **Direct benefit:** comes as a direct result of the subject's participation in the research
- **Indirect benefit:** may be incidental to the subject's participation

Note: Compensation is not considered a benefit of participation

Will there be any direct benefits to the research subjects in your study? (Required)

- The benefit comes as a direct result of the subject's participation in the research. The benefit should be fairly immediate; the expectation of the benefit should be well-founded scientifically.¹ Typically, direct benefits are found in therapeutic biomedical studies. Direct benefits are benefits arising from receiving the intervention being studied.
- ☐ Yes
- ☐ No

What are they? (Required)

Do not include compensation as a benefit.

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Most studies at BYU do not have direct benefits and that is ok. Direct benefits that may result from participation (e.g., psychological or emotional benefits, learning benefits, physical benefits, diagnostic or therapeutic benefits, etc.).

Please list the potential benefits of the study to society. (Required)

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The benefit may be incidental to the subject's participation. Some examples of indirect benefits are contributing to knowledge, sharing one's experiences to benefit others, potentially affecting a condition, culture, point of view and feeling useful. Many social behavioral research projects provide indirect benefits to human subjects.

Justify how this study is minimal risk. (Required)

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Risks

Is your study minimal risk? (Required)

- ☐ My study is minimal risk
- ☐ My study is more than minimal risk

1. Common risk types include:

- Note: Risks included here should be included in the consent form or cover letter, as applicable.*

- ☐ Physical
- ☐ Psychological
- ☐ Social
- ☐ Legal
- ☐ Privacy
- ☐ Economic

[illegible]

Physical Risks: Provides the measures you will use to minimize risks and to monitor subjects for safety (e.g., asking a subject at regular intervals to rate how they are feeling from 1 to 10, or to slowly crouch in order to check their balance.) *(Required)*

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Psychological Risks: List the reasonably foreseeable risks, discomforts, hazards, or inconveniences related to the subjects' participation in the research. Include for the IRB's consideration a description of the probability, magnitude, duration, and reversibility of the risks. *(Required)*

[illegible]

Psychological Risks: Provides the measures you will use to minimize risks and to monitor subjects for safety (e.g., asking a subject at regular intervals to rate how they are feeling from 1 to 10, or to slowly crouch in order to check their balance.) *(Required)*

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Social Risks: List the reasonably foreseeable risks, discomforts, hazards, or inconveniences related to the subjects' participation in the research. Include for the IRB's consideration a description of the probability, magnitude, duration, and reversibility of the risks. *(Required)*

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Social Risks: Provides the measures you will use to minimize risks and to monitor subjects for safety (e.g., asking a subject at regular intervals to rate how they are feeling from 1 to 10, or to slowly crouch in order to check their balance.) *(Required)*

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Legal Risks: List the reasonably foreseeable risks, discomforts, hazards, or inconveniences related to the subjects' participation in the research. Include for the IRB's consideration a description of the probability, magnitude, duration, and reversibility of the risks. *(Required)*

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Legal Risks: Provides the measures you will use to minimize risks and to monitor subjects for safety (e.g., asking a subject at regular intervals to rate how they are feeling from 1 to 10, or to slowly crouch in order to check their balance.) *(Required)*

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Privacy Risks: List the reasonably foreseeable risks, discomforts, hazards, or inconveniences related to the subjects' participation in the research. Include for the IRB's consideration a description of the probability, magnitude, duration, and reversibility of the risks. *(Required)*

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Privacy Risks: Provides the measures you will use to minimize risks and to monitor subjects for safety (e.g., asking a subject at regular intervals to rate how they are feeling from 1 to 10, or to slowly crouch in order to check their balance.) *(Required)*

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Economic Risks: List the reasonably foreseeable risks, discomforts, hazards, or inconveniences related to the subjects' participation in the research. Include for the IRB's consideration a description of the probability, magnitude, duration, and reversibility of the risks. *(Required)*

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Economic Risks: Provides the measures you will use to minimize risks and to monitor subjects for safety (e.g., asking a subject at regular intervals to rate how they are feeling from 1 to 10, or to slowly crouch in order to check their balance.) *(Required)*

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Do you foresee that you might become aware of the need for medical or psychological services, for example, a national suicide hotline, BYU CAPs, list of local healthcare professionals, etc. as a result of the research procedures/interventions (e.g., suicidal ideations, PTSD, injuries)? *(Required)*

- ☐ Yes
☐ No

Please list the resources and describe how these resources will be made available to research subjects. *(Required)*

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The IRB must determine the risks of participation do not outweigh the benefits. In your opinion, do the benefits or knowledge to be gained outweigh the risks to research subjects? *(Required)*

- ☐ Yes
☐ No

Provide justification for performing the research: *(Required)*

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Data Safety Monitoring Plan

Data Safety Monitoring Plan *(Required)*

A criterion for IRB approval is that the research provides adequate provisions for monitoring data to ensure safety of subjects and research integrity. The data and safety monitoring should be commensurate with risks.

Safety monitoring is required when research involves greater than minimal risk and is sometimes appropriate for other studies. Please describe:

- 1. The plan to periodically evaluate the data collected regarding both harms and benefits to determine whether subjects remain safe (e.g., periodic reporting to the IRB, establishing a data monitoring committee, reporting data monitoring committee findings to the IRB and the sponsor).*
- 2. What data you will review, including data safety, unexpected events, and data that show the ability to produce the intended results.*
- 3. How the safety information will be collected (e.g., with case report forms, at study visits, by telephone calls with subjects).*
- 4. The frequency of data collection, including when data safety collection starts.*
- 5. Who will review the data safety and with what frequency.*
- 6. The statistical tests for analyzing the data safety to determine whether harm is occurring.*
- 7. Any conditions that will trigger an immediate suspension of the research (e.g., a serious adverse event).*

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This section is N/A if the study is minimal risk

Consent Documentation/Waivers

Consent Process

There are several kinds of consent forms that may be used during research. [Click here](#) for more information from the BYU IRB SOP regarding Informed Consent.

Please check all that apply: (Required)

- ☐ I am obtaining informed consent, guardian/parental permission, and/or minor assent. I will use a consent form and subjects will sign the form.
- ☐ I am requesting to waive consent. I will not use any consent form.
- ☐ I am requesting to modify consent. I will use the implied consent or a verbal consent statement.
- ☐ I am requesting to waive subjects' signature on the consent form. I will use the standard consent form but subjects will not sign the form.

Please attach consent documents (e.g., information sheet, cover letter, verbal script, consent form)

Please note that the system uses cards. You will fill out one card for each document, click save, and another card will appear.

Please indicate who will be giving consent (Required)

Consent must be given by a competent adult or Legal Guardian.

If the person is a competent adult (i.e., 18+ and no cognitive or other impairments) indicate the research subject will provide their own consent.

For child/youth research subjects, who will provide parental/guardian permission and who will provide child/youth assent? Who are the persons who will provide adult consent, parental/guardian permission (on behalf of another), and child/youth assent?

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This question is asking which individual will be consenting to the research.

You marked "I am requesting to waive consent. I will not use any consent form" or "I am requesting to modify consent. I will use the implied consent or a verbal consent statement". (Required)

Waiver of one or more elements of consent is permitted provided that the research is no more than minimal risks and meets specific criteria [45 CFR 46.116(f)(3)(i-v)]. Alteration of consent is appropriate if one or more of the 5 required elements is not relevant to the research activity.

Please select all that apply:

- ☐ The research involves no more than minimal risk to the subjects.
- ☐ The research could not practicably be carried out without the requested waiver or alteration.
- ☐ The research involves using identifiable private information or identifiable biospecimens, the research could not practicably be carried out without using such information or biospecimens in an identifiable format.
- ☐ The waiver or alteration will not adversely affect the rights and welfare of the subjects.

- ☐ Whenever appropriate, the subjects or legally authorized representatives will be provided with additional pertinent information after participation.

Please explain why this study is no more than minimal risk. *(Required)*

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ABC ✓

Please explain why it is impracticable to obtain informed consent. *(Required)*

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ABC ✓

Please explain why it is impracticable to use deidentified information or biospecimens. *(Required)*

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ABC ✓

Please explain why the waiver will not adversely affect subjects. *(Required)*

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ABC ✓

Please describe how pertinent information will be shared. *(Required)*

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ABC ✓

You marked "I am requesting to waive subjects' signature on the consent form". *(Required)*

An IRB may waive the requirement for the investigator to obtain a signed informed consent form for some or all of subjects if it finds any of the following [45 CFR 46.117(c)(1)(i-iii)].

Please select all that apply:

- ☐ The only record linking the subject and the research would be the informed consent form and the principal risk would be potential harm resulting from a breach of confidentiality. Each subject (or legally authorized representative) will be asked whether the subject wants documentation linking the subject with the research, and the subject's wishes will govern
- ☐ The research presents no more than minimal risk of harm to subjects and involves no procedures for which written consent is normally required outside of the research context
- ☐ The subjects or legally authorized representatives are members of a distinct cultural group or community in which signing forms is not the norm, that the research presents no more than minimal risk of harm to subjects and provided there is an appropriate alternative mechanism for documenting that informed consent was obtained
- ☐ Whenever appropriate, the subjects or legally authorized representatives will be provided with additional pertinent information after participation.

Please explain why a breach of confidentiality could lead to potential harm for subjects. (Required)

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Please explain why this study is no more than minimal risk. (Required)

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Please explain

- 1. The cultural context for why signing forms is not the norm**
- 2. An appropriate alternative mechanism for documenting that informed consent was obtained**

(Required)

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Please describe how pertinent information will be shared (Required)

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Consent Process

Consent is an on-going process that starts when you first inform your research subject about the study through your recruitment/advertising efforts and ends when the research subject's data are no longer

needed. Please address the following questions when you describe the consent process. (Required)

Please copy and paste statement numbers 1-7 below into the textbox to use as headers.

1. Who will present the consent information and how will it be presented?
2. How will you assess if the research subject, or their legally authorized representative, understood the information? For example, will you use a translator? Will you have time for subjects to ask questions? Will you use visuals to help with the consent process?
3. How will you document consent?
4. Will you have subjects or legal guardians sign the form, or will you audio record their consent?
5. Will you use more than one form (if you use more than one version of the consent form)? For example, multi-phase studies may not use the same methods or the same target population and you may use different forms of consent for different phases.
6. When and where will research subjects receive the consent form?
7. Who will give them the consent form?

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Make sure that all 7 questions are answered (ideally the questions are copied and pasted, and answers are written after the question)

What steps will be taken to minimize the possibility of coercion or undue influence? (Required)

- **Coercion:** when an overt threat or harm is intentionally presented by one person to another in order to obtain compliance
- **Undue Influence:** an offer of an excessive, unwarranted, inappropriate, or improper reward or other overture to obtain compliance

Both are ethically inappropriate ways of interacting with research subjects to influence them to enroll or to remain in studies.

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In educational research, the person who grades assignments or teaches the class should not recruit, distribute consent forms, or directly collect the data. The instructors can analyze data after the semester or course is over to reduce the possibility of coercion.

What language will the prospective research subjects and/or the legally authorized representative understand? (Required)

- ☐ English
- ☐ Spanish
- ☐ French
- ☐ German
- ☐ Hmong
- ☐ Mandarin
- ☐ Portuguese
- ☐ Other

Ensure that you upload English and all translations of the consent form that you selected in this section. Translations should be officially translated and back translated. The IRB does not consider mission language experience sufficient to translate IRB documents.

You marked "Other". Please describe (Required)

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What language(s) will be used to obtain consent? *(Required)*

- ☐ English
- ☐ Spanish
- ☐ French
- ☐ German
- ☐ Hmong
- ☐ Mandarin
- ☐ Portuguese
- ☐ Other

You marked "Other". Please describe. *(Required)*

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Describe the process to translate consent forms and study materials. *(Required)*

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You marked "Other". Please describe. *(Required)*

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Describe how you will assess fluency of personnel obtaining consent to ensure that the translation is accurate. *(Required)*

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Will any protocol-specific instruments be used in the consenting process, such as supplemental handouts, videos, or websites? (Required)

- ☐ Yes
☐ No

Please describe the protocol-specific instruments that you will use in the consent process. (Required)

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If you are enrolling minors or people with diminished cognitive capabilities or with physiological issues like vision or hearing impairments, consider using instruments like videos, cartoon images, large printed materials, audio recordings, photos, to communicate what the study is about.

Please attach the protocol-specific instruments (Required)

How long will research subjects have between the time they are told about the protocol and the time they must decide whether to enroll (weeks, days, hours, minutes, etc.)? (Required)

Regulations dictate that the prospective subjects must be given sufficient opportunity to discuss and consider whether or not participate in the study [45 CFR 46.116(a)(2)].

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Be clear and realistic about the time participants have to make their decision. This shows the IRB that you've considered whether people will have enough time to think about participation.
Think about the context of your study: Minimal risk surveys/interviews: It may be appropriate for participants to decide right away (e.g., minutes to hours).
More involved studies (clinical, sensitive topics, multiple sessions): Participants should have more time to consider (e.g., days to weeks).
If participants will be given an information sheet or consent form ahead of time, state how long before the study visit they'll receive it.
If the study involves vulnerable populations (e.g., minors, patients, students with a power dynamic), the IRB may expect you to provide more decision-making time.
Be consistent: the timeframe you put here should match what you explain in your consent process description.
If participation is spontaneous (e.g., an anonymous online survey), explain that decision is immediate, but participants may stop at any time.

Confidentiality of Data

Confidentiality of Data

The IRB must determine there are adequate provisions to maintain the confidentiality of data.

Will you gather or if using secondary/archival data, will the existing data contain personal identifying information? (Required)

- ☐ Yes
☐ No

Will your study collect any of the following types of personally identifiable information (PII) or sensitive personal data, as defined under U.S. and international privacy regulations (e.g., HIPAA, FERPA, GDPR)? (Required)

Note: If any of the above are collected, your study may be subject to additional consent, data protection, and/or data transfer requirements under applicable laws. Please ensure that your consent forms and data security plans address these elements appropriately.

- ☐ Full name
☐ Mailing address or physical address
☐ Email address
☐ Phone number
☐ Date of birth
☐ National identification number (e.g., Social security number, Passport Number)
☐ Driver's license or state ID number
☐ Student ID number or educational records (FERPA-covered)
☐ Medical records or health information (HIPAA-covered)
☐ Health insurance information

Make sure that this matches the data collection section of the application and the consent forms (including audio or visual recordings).

- ☐ IP address or device identifiers
- ☐ Geolocation data (precise or general)
- ☐ Biometric data (e.g., fingerprints, voice prints, facial images used for identification)
- ☐ Genetic data
- ☐ Racial or ethnic origin
- ☐ Religious or philosophical beliefs
- ☐ Political opinions or affiliations
- ☐ Trade union membership
- ☐ Sexual orientation or sex life
- ☐ Mental or physical health conditions or diagnoses
- ☐ Financial account numbers or payment card information
- ☐ Employment history or personnel records
- ☐ Photographs, audio, or video recordings that could identify an individual
- ☐ Online identifiers or usernames
- ☐ Other

You selected "Other". Please describe. *(Required)*

How will you collect data? *(Required)*

- ☒ Data collection will be identifiable and later de-identified (collected with identifiers, but identifiers removed)
- ☐ Data collection will be intentionally identified (linked to subject by personal identifiers)

Please describe the general coding mechanism, whether the code is derived from subject information, and how and where the mechanisms for re-identification will be maintained and protected. *(Required)*

How will you store the data during data collection and analysis? *(Required)*

- ☐ Personal data is de-identified. The key is retained by research team leads
- ☐ Multi-factor authentication (MFA)
- ☐ Stored in a locked office in a locked cabinet
- ☐ Stored behind a firewall system
- ☐ Stored in the cloud (password protected)
- ☐ Stored in the cloud (link sharing or public)
- ☐ Stored in a shared file with limited access to research personnel only
- ☐ Password protected devices
- ☐ Encrypted
- ☐ Other

Make sure these match the selections with the consent form to make sure they are consistent.

You selected "Encrypted". Please describe how the data will be encrypted. *(Required)*

(Encrypted in transit, encrypted at rest, personal hard drive or device is encrypted, etc.)

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Federal regulations require data to be kept for at least 3 years after study completion.

- Who will use the data?** *(Required)*

- Describe the plan for data use by the researchers when the active research phase is complete.**

Please copy and paste statement numbers 1-4 below into the textbox to use as headers.

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Answer all 4 questions here or your application will be returned to you.

You must work with the BYU HRPP to finalize the data use/data transfer agreement. You can contact them at BYU.HRPP@byu.edu.

☐ Meta-analytic purposes

☐ As a requirement for publication

☐ For longitudinal comparisons with other datasets

☐ As a public dataset for secondary analysis

☐ Other

Please describe the anticipated terms and conditions to share data, for example, you will use Box to provide limited access to data, you will only share de-identified data, you will restrict the amount of time data can be used, etc. (Required)

1. Who will have access to the data or specimens during long term storage?
2. Who is responsible for receipt or transmission of the data or specimens?
3. How will data or specimens be shared or transported?

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Be sure to carefully answer all three questions here.

Will commercial AI or language models (e.g., ChatGPT) be used in this research? (Required)

- ☐ Yes
☐ No

Please indicate the exact model(s) to be used. (Required)

Meet with your faculty to answer these questions if you will use AI in the research. If you do not understand these questions and you are using AI, you will need to prepare yourself to use AI to protect the research subjects from whom you will collect data. Alternatively, you can conduct the study without AI usage.

Is the model being run locally or on a third-party system? (Required)

- ☐ Locally
☐ Third-party

Also indicate whether data given to the model will be stored and/or used for AI training. Include a link to the terms of service/privacy statement of the company. (Required)

Please include the text of any prompts or instructions given to the model when generating data. (Required)

Privacy of Participants

Privacy During Data Collection

Privacy: an individual's right to be free from intrusion or interference by others. Individuals have privacy interests in relation to their bodies, personal information, expressed thoughts and opinions, personal communications with others, and spaces they occupy. Research affects these various domains of privacy in different ways, depending on its objectives and methods. An important aspect of privacy is the right to control information about oneself.

Sensitive Research Data: data is considered sensitive when disclosure of identifying information could have adverse consequences for subjects or damage their financial standing, employability, insurability, educational advancement, reputation, or place them at risk for criminal or civil liability.

Anonymous data: data that at no time has a code assigned that would permit the data to be traced back to an individual. Note that IP addresses are considered by the University and some international standards to be identifiable even though the address is linked to the computer and not specifically to the individual.

Indicate how subject privacy will be protected. (Required)

- ☐ Conduct conversation about the research in a private space
☐ Ask the subject how they would like to be communicated with - what phone number can be used, can messages be left, can they receive mail about the study at home, etc.
☐ Take special measures to ensure that data collected about sensitive issues do not get added to their medical records or shared with others without the subject's permission (see above definition of "sensitive research")

data").

- ☐ Other methods
- ☐ We will not interact directly with subjects
- ☐ We will not collect sensitive data (see above definition of "sensitive research data")
- ☐ Only anonymous data will be collected (see above definition of "anonymous data")

You marked "Other". Please describe. (Required)

Describe the methods you will use to ensure that only information necessary to the research is collected and that the location does not jeopardize the subject's ability to privately provide information used for your study. (Required)

For example, subjects may not want to be seen in areas that may stigmatize them or at times when they are working or completing other tasks.

For example, you do not want to ask about intimate family relationships, private lifestyle choices in a public setting. You will want to provide ample caution if using video conferencing for sensitive studies to inform research subjects that they want to be in a quiet private place before the study begins. Do not ask more questions than you need to answer your study questions in respect for the research subject's privacy.

Do any of the instruments or interview questions ask about illegal or stigmatized, emotionally sensitive behavior? (Required)

- ☒ Yes
- ☐ No

Describe the instruments and the precautions taken to secure access to the data or responses.

(Required)

For example, you may not want to ask about citizenship, orientation in certain settings. You will want to remove any questions that might jeopardize the research subject's lifestyle or negatively affect their reputation or employment even if it may affect the quality of your research results. Consider anonymous data collection and restricted access to data. Further restrict identifiable data to one or two people and assign different access to others to see only de-identified data.

Could a breach of privacy or confidentiality result in any significant consequences to research subjects, such as criminal or civil liability, loss of state or federal benefits, or be damaging to the research subject's financial standing, employability, or reputation? (Required)

Note: In case of a breach, you should complete and submit the adverse events form.

- ☒ Yes
- ☐ No

Describe any extra steps that will be taken to assure confidentiality and protect identifiable information from improper use and disclosure. (Required)

Restricting access to data to a limited amount of research personnel. Not collecting identifying information. Train all research personnel about data security and the disclosure of data.

Do you anticipate that this study may collect information that state or federal law require to be reported to other officials, such as elder abuse, child abuse, or threat to self or others? (Required)

- ☒ Yes
- ☐ No

Provide the details of the reporting plan.

(Required)

Describe any required reporting that might occur as a result of your research questions, study populations, and data collection methods including:

1. Any suspicions (e.g., circumstantial, disclosed) of child abuse (physical, emotional, sexual) and neglect
2. Sexual discrimination and/or sexual violence that involves a student
3. Disclosure or signs of intention to harm oneself (i.e., suicidal ideation and/or plan)
4. Disclosure or signs of desire to harm others (i.e., homicidal ideation and/or plan)
5. Suspected abuse, neglect or exploitation of vulnerable adults (e.g., individuals with a disability, elderly persons)

OPTIONAL: Information Page

If you are interested in how the IRB will categorize your study, please read this section.

Expedited Review

Research can be approved as "expedited" if it is no more than "minimal risk" and fits in one of the federally designated expedited review categories. There are no deadlines for expedited studies.

Minimal risk means that the probably and magnitude of harm or discomfort anticipated in the research are not greater in and of themselves than those ordinarily encountered in daily life or during the performance of routine physical or psychological examinations or tests.

Category 1: Clinical studies of drugs and medical devices only when condition (a) or (b) is met.

(a) Research on drugs for which an investigational new drug application (21 CFR 312) is not required. Research involving food or color additives that are regulated by the FDA for which a marketing permit has not yet been issued would fall into this category. (Research or marketed drugs that significantly increases the risks or decreases the acceptability of the risks associated with the use of the product is not eligible for expedited review.)

(b) Research on medical devices for which (i) an investigational device exemption application (21 CFR 812) is not required; or (ii) the medical device is cleared/approved for marketing and the medical device is being used in accordance with its cleared/approved labeling. (May not be allowed if randomization is involved in study.)

Category 2: Collection of blood samples by finger stick, heel stick, ear stick, or venipuncture as follows:

- a. from healthy, nonpregnant adults who weigh at least 110 pounds. For these subjects, the amounts drawn may not exceed 550 ml in an 8 week period and collection may not occur more frequently than 2 times per week; or
- b. from other adults and children, considering the age, weight and health of the subjects, the collection procedure, the amount of blood to be collected, and the frequency with which it will be collected. For these subjects, the amount drawn may not exceed the lesser of 50 ml or 3 ml per kg in an 8 week period and collection may not occur more frequently than 2 times per week.

Category 3: Prospective collection of biological specimens for research purposes by noninvasive means.

Examples: (a) hair and nail clippings in a non disfiguring manner; (b) deciduous teeth at time of exfoliation or if routine patient care indicates a need for extraction; (c) permanent teeth if routine patient care indicates a need for extraction; (d) excreta and external secretions (including sweat); (e) uncannulated saliva collected either in an unstimulated fashion or stimulated by chewing gumbase or wax or by applying a dilute citric solution to the tongue; (f) placenta removed at delivery; (g) amniotic fluid obtained at the time of rupture of the membrane prior to or during labor; (h) supra and subgingival dental plaque and calculus, provided the collection procedure is not more invasive than route prophylactic scaling of the teeth and the process is accomplished in accordance with accepted prophylactic techniques; (i) mucosal and skin cells collected by buccal scraping or swab, skin swab, or mouth washings; (j) sputum collected after saline mist nebulization.

Category 4: Collection of data through noninvasive procedures (not involving general anesthesia or sedation) routinely employed in clinical practice, excluding procedures involving xrays or microwaves.

Where medical devices are employed, they must be cleared/approved for marketing. (Studies intended to evaluate the safety and effectiveness of the medical device are not generally eligible for expedited review, including studies or cleared medical devices for new indications.) Examples: (a) physical sensors that are applied either to the surface of the body or at a distance and do not involve input of significant amounts of energy into the subject or an invasion of the subject's privacy; (b) weighing or testing sensory acuity; (c) magnetic resonance imaging; (d) electrocardiography, electroencephalography, thermography, detection of naturally occurring radioactivity, electroretinography, ultrasound, diagnostic infrared imaging, Doppler blood flow, and echocardiography; (e) moderate exercise, muscular strength testing, body composition assessment and flexibility testing where appropriate given the age, weight, and health of the individual.

Category 5: Research involving materials (data, documents, records, or specimens) that have been collected or will be collected solely for nonresearch purposes (such as medical treatment or diagnosis).

Category 6: Collection of data from voice, video, digital, or image recordings made for research purposes.

Category 7: Research on individual or group characteristics or behavior (including, but not limited to, research on perception, cognition, motivation, identity, language, communication, cultural beliefs or practices, and social behavior) or research employing survey, interview, oral history, focus group, program evaluation, human factors evaluation, or quality assurance methodologies.

Full-Board Review

Research that does not qualify for expedited or exempt review (because it presents more than minimal risks to subjects) will be reviewed at a meeting of the fully convened IRB committee.

Signatures and Submission Instructions

Submission Instructions

Click 'next' below and then 'submit' (on the next screen) in order to send this application to the PI for signature.

Principal Investigator Assurances (Required)

- I certify that the information provided in the is application is accurate.
- I will read and abide by all BYU IRB requirements listed in the IRB Approval letter and other BYU IRB correspondence that I receive.
- I am aware of and agree to comply with:
 - The applicable guidelines as outlined by the OHRP, FDA, and BYU policies. All necessary precautions will be taken to protect the health of subjects and/or personnel participating in this study.
 - The applicable federal regulations related to the HIPAA Privacy Rule (45 CFR 160 and 164)
 - The requirements set forth in the BYU policies and procedures.
 - The legal obligations outlined in the clinical trial agreement Federal
 - and/or sponsor's requirements for record retention I recognize that as the Principal Investigator it is my responsibility to ensure that this research and the actions of all study personnel, including the sub-investigators, involved in conducting the study will conform with the BYU IRB approved protocol and all applicable OHRP, FDA, and HIPAA regulations. I will supervise and accept responsibility for the conduct of this research.
 - I will inform the BYU IRB:
 - Immediately if I become aware of any violations of OHRP, FDA, or HIPAA regulations, or IRB policies and procedures for the protection of human subjects.
 - Of any unanticipated adverse events, unanticipated problems involving risk to subjects or others, injury, or other information required to be promptly reported to the IRB after the information becomes known.
 - Immediately of any significant negative change in the risk/benefit relationship of the research as originally presented in the protocol and approved by the IRB. I understand that failure to comply with all applicable OHRP, FDA, and HIPAA regulations, IRB policies and procedures and the provisions of the protocol as approved by the IRB may result in suspension or termination of my research study, and notification of appropriate governmental agencies by the IRB.
- I recognize that it is my responsibility to ensure that a currently IRB approved informed consent/assent/HIPAA authorization has been obtained from all research subjects or their legally authorized representative. I will ensure that all research personnel involved in the process of consent/assent/HIPAA authorization are trained properly and are fully aware of their responsibilities relative to informed consent/assent/HIPAA authorization according to the IRB guidelines and applicable federal regulations. I will use only the currently approved, IRB stamped informed consent/assent form.
- I will not initiate any change in protocol without IRB approval except when it is necessary to eliminate an apparent immediate hazard to the subject, in which case the IRB will be notified as soon as possible.
- I will maintain all required research records for three years after study completion and recognize the IRB is authorized to inspect these records.

Submission Instructions

In order to send this form for to the departmental scientific reviewer, click 'next' below and then 'submit' (on the next screen).

Submission Instructions

In order to submit this form to the IRB, click 'next' below and then 'submit' (on the next screen).